



STUDENT CODE OF CONDUCT

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Preface

Novoschool is committed to providing a safe, respectful, and supportive learning environment for all students. This policy outlines the expected standards of behaviour and conduct for students to promote positive relationships, academic success, and personal growth.

This code applies within the school buildings and grounds, during public transport to and from the school, and at all school functions and/or excursions. Even at other times, it is expected that students are mindful of their role as ambassadors for themselves, their families and their school.

Purpose

The purpose of this policy is to establish clear guidelines for student behaviour and conduct to ensure a harmonious and conducive learning environment for all members of the school community. At Novoschool, we teach and model the inclusive and safe behaviours we value in our students.

Student Rights

All students have a right to:

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate.

Student Expectations

It is expected, to the best of students' ability that they demonstrate:

1. Respect and Courtesy:

- Students are expected to treat all members of the school community with respect and courtesy, including fellow students, teachers, staff members, visitors and community members.
- Students act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- Bullying, harassment, discrimination or any form of disrespectful behaviour will not be tolerated.
- Students are expected to follow any reasonable directions of their teachers.

2. Attendance and Punctuality:

- Students are expected to attend all scheduled classes and arrive on time.
- Absences should be reported to the school office by a parent/guardian, and a valid reason should be provided in accordance with school policies.

3. Academic Integrity:

- Students are expected to maintain high standards of academic integrity and honesty in all academic work.
- Students are expected to strive for the highest standards in their learning.
- Students are expected to take advantage of the academic, cultural and sporting opportunities offered by the school related to their interests.
- Plagiarism, cheating or any form of academic dishonesty will result in appropriate disciplinary action.

4. Appropriate Use of School Facilities and Resources:

- Students are responsible for using school facilities, equipment and resources in a respectful and responsible manner.



- Vandalism, theft or misuse of school property will not be tolerated.
 - Students are expected to use computers and electronic forms of communication in an appropriate and responsible way.
 - Students are expected to adhere to the school's mobile telephone guidelines.
5. Appropriate Dress:
- Students are expected to wear clothing that is appropriate for a learning environment. While students have choice in this area, staff may give direction if clothing is proving to be a distraction.
 - Personal appearance should be neat, tidy and appropriate for a learning environment.
6. Safety and Wellbeing:
- Students are responsible for their own safety and the safety of others.
 - Any behaviour that poses a threat to the safety or wellbeing of students or staff members will be taken seriously and addressed promptly.
 - Students will not bring any prohibited items (including weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco).
7. Conflict Resolution:
- Students are encouraged to resolve conflicts and disagreements in a constructive, calm and peaceful manner.
 - Mediation and conflict resolution processes may be available to students through the school's student support services.

Student Principles

To meet the expectations set out above, students at Novoschool, to the best of their ability, should adhere to the following principles.

Novoschool Values:

- Curiosity
- Generosity
- Global (thinking)
- Excellence

Respect:

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately for school activities
- Take care with school property and the property of staff and other students.

Safety:

- Model and follow school expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

Engagement:

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.



- Aspire and strive to achieve the highest standards of learning.

Consequences

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning. Violation of the Student Code of Conduct may result in disciplinary action, which may include, but is not limited to, verbal or written warnings, suspension or expulsion, depending on the severity of the offence and the student's disciplinary history. The Discipline policy will be followed in these instances.

Stakeholder Responsibilities

Teachers and Staff:

Responsible for modelling positive behaviour, enforcing the Student Code of Conduct, and providing support and guidance to students.

Students:

Responsible for adhering to the Student Code of Conduct and contributing to a positive and respectful learning environment.

Parents/Carers:

Encouraged to reinforce the expectations outlined in the Student Code of Conduct and support the school in promoting positive behaviour and academic success.

Review and Evaluation

This policy shall be reviewed annually to ensure its effectiveness in promoting positive behaviour and maintaining a safe and supportive learning environment. Feedback from stakeholders, including students, parents/guardians, and staff members, shall be considered in the review process. Any necessary revisions or updates shall be made in consultation with relevant stakeholders.